PRIM 2 TERM 1

# CONNECT

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bee

Busy Bee




# Unit 1 Meet My Family

مساء الخير
Good evening!

مساء الخير
Good evening!

هذا ابن عمي .
هو عنده ٥ سنوات

This is my **cousin**.
He is five years old.

هذا جدي
This is my **grandpa**.

These are my friends.
هؤلاء أصدقائي

هؤلاء والدي
These are my **parents**.

## NouR Structure

لاحظ وخلي بالك كويس :

لما نيجي نشاور علي شخص واحد قريب نقول :

- This is ……………… ......... هذا
- This is my book . هذا كتابي.
- This is my father . هذا أبي.

طيب ولو هنشاور علي اثنين هنقول :

- These are ……… ......... هؤلاء
- These are my books . هؤلاء كتبي.
- These are my parents . هؤلاء والدي.







# NouR Vocabulary

| | | | |
|---|---|---|---|
| family | grandparents | grandpa | grandma |
| العائلة | الجدين | الجد | الجدة |
| parents | father | mother | brother |
| الوالدين | ابي | أمي | أخي |
| sister | children | cousins | friends |
| أختي | الاطفال | ابناء العم | اصدقاء |

## NouR Look, Listen and Repeat :

انظر وأقرأ وردد الجمل التالية ثم أكمل :





This is my grandpa.

هذا جدى



This is my grandma.

هذه جدتى



This is my brother.

هذا أخى





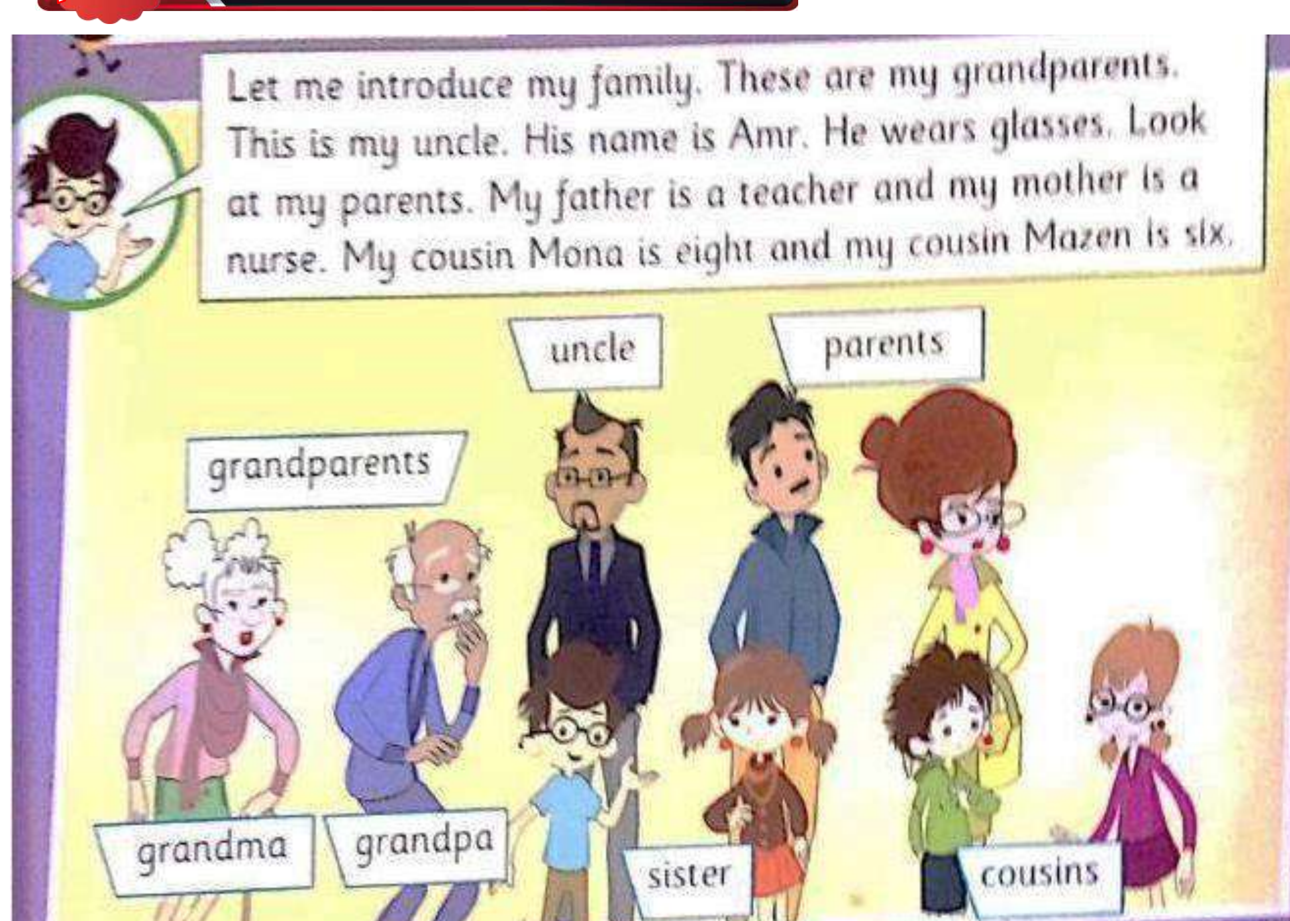
| These are my parents. | These are my friends. | These are my grandparents |
|---|---|---|
| هؤلاء والدى | هؤلاء أصدقائي | هؤلاء أجدادي |






| ................ is my T-shirt . | ................ is my sister. | ................ are my watches. |
|---|---|---|

## NouR Listen and Read








## 1- Match :



1- grandpa
2- family •
3- friends •
4- grandma •
5- brother •






## 2- Listen and answer Yes \ No :-

1- These are my parents.


2- This is my grandma.



3- This is my father.


## 3- Match:-

1- These are my parents.
2- This is my grandma.
3- This is my mother.
4- These are my cousins.
5- These are my grandparents.






## 4- Look and Circle :



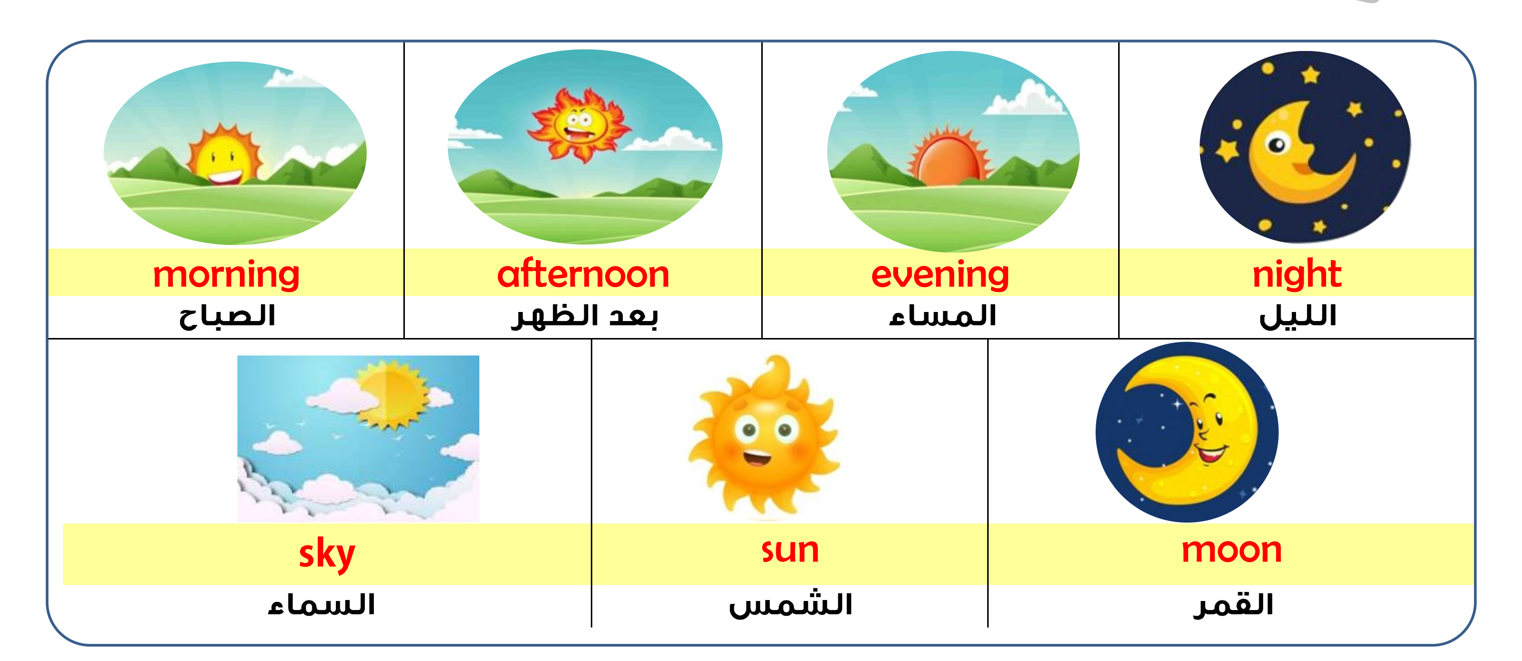




| | | | | |
|---|---|---|---|---|
| children | cousins | grandpa | friends | grandpa |
| parents | sister | grandma | parents | grandma |




# Parts Of The Day أجزاء اليوم




**فيه عندنا ٤ فترات في اليوم . و بنحدد الفترات دي من الشمس.**

## NouR Listen and repeat :

**أستمع وردد الجمل التالية**

| morning الصباح | afternoon بعد الظهر | evening المساء | night الليل |
|---|---|---|---|
| The sun comes up in the morning . | The sun is in the sky in the afternoon. | The sun goes down in the evening. | The moon is in the the sky at night. |
| الشمس تشرق في الصباح. | تكون الشمس في السماء وقت الظهيرة. | تغرب الشمس في المساء. | يكون القمر في السماء في الليل . |

**لاحظ وخلي بالك كويس :**

عند القاء التحية في أي فتره من اليوم نستخدم

Good + الفترة.












The sun comes up in the morning.

تُشرق الشمس في الصباح.

لما الشـمس بتطلع الصبح بنقول لبعض

Good morning




The sun is in the sky in the afternoon.

تسطَع الشمس في السماء في وقت الظهيرة.

لما تكون الشـمس في السـماء وقت الظهيرة

Good afternoon




The sun goes down in the evening.

تغرب الشمس في الـمساء.

لما الشـمس بتكون بتغرب بنقول

Good evening




The moon is in the sky at night.

يظهر القمر في السماء ليلًا.

لما يكون القمر في السـماء في الليل

Good night



# Exercises



## 1- Match :



1- afternoon

2- morning •

3- night •

4- evening •



## 2- Listen and answer Yes \ No :-



1- Good afternoon.

2- Good evening.

3- Good morning.



## 3- Match:-



1- The sun comes up.

2- The sun is in the sky.

3- The sun goes down.

4- The moon is in the sky.



## 4- Look and write :-

| | | | |
|---|---|---|---|
| ................................ | ................................ | ................................ | ................................ |

## 5- Rearrange the following :-

1- grandpa - *This* - is ................................ ................................

2- *These* - parents - are................................................................

3- grandma - is - *This* ................................................................

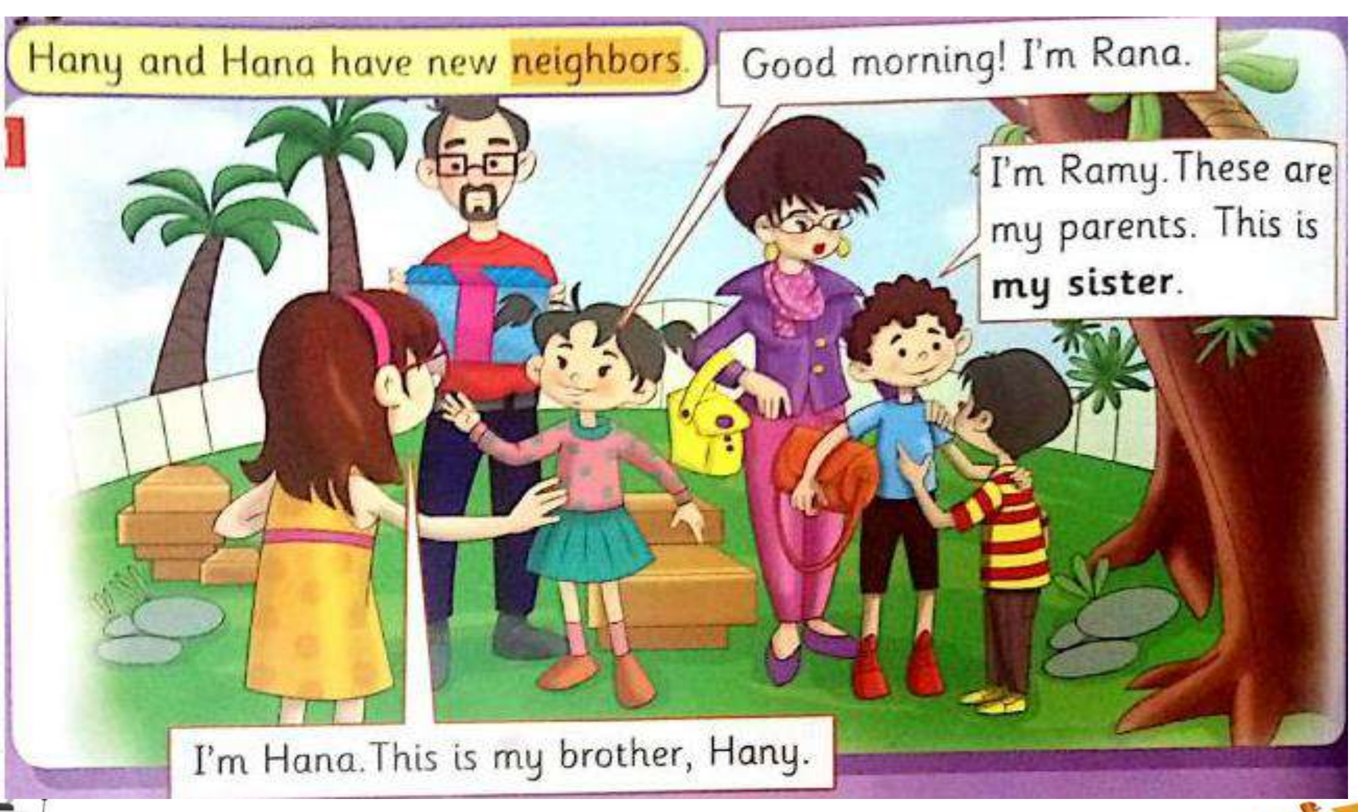



# New Friends أصدقاء جدد

|  |  |  |  |
|---|---|---|---|
| neighbors | brother | help | play |
| جيران | أخ | يساعد | يلعب |

## Listen and Read :

| | |
|---|---|
| 1- This is my brother Hany. | هذا اخي هاني . |
| 2- Good morning. | صباح الخير . |
| 3- I`m Ramy . | أنا أسمي رامي. |
| 4- These are my parents . | هؤلاء أبي و امي . |
| 5- Come and play this afternoon . | تعالي والعب بعد الظهر . |
| 6- I have to help my parents . | عليا أن اساعد أبي و أمي . |
| 7- We can help. | يمكننا المساعدة. |
| 8- Finished . | لقد انتهينا . |
| 9- Thank you . | شكراً لكما . |
| 10- Let`s play . | هيا بنا نلعب . |






# I Help My Family

# أنا أساعد عائلتي

## NouR Listen and Read





I help my teacher at school .
I tidy the classroom.

أنا اساعد معلمتي . ☐
أنا أرتب الفصل .

I help my family in the morning.
I make the bed .

أنا اساعد أسرتي في الصباح.☐
أنا أرتب السرير . ☐





I help my family in the evening.
I wash the dishes .

أنا اساعد أسرتي في المساء.☐
أنا أغسل الاطباق . ☐

I help my family in the afternoon.
I clean the house .

أنا اساعد أسرتي بعد الظهر.☐
أنا أنظف المنزل . ☐















خلي بالك .....

ينطق حرفين ch تْش ... مثل الكلمات :










## Look and write :


























## 1- Match :






1- beach



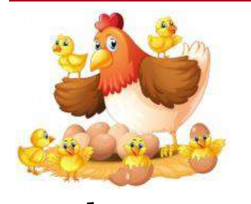
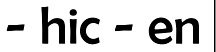
2- Chips •

3- Children •

4- Chicken •




## 2- Supply the missing letters :-

| | | | |
|---|---|---|---|
|  |  |  |  |
|  - hic - en | C - ip - | - eac - | - hildre- |

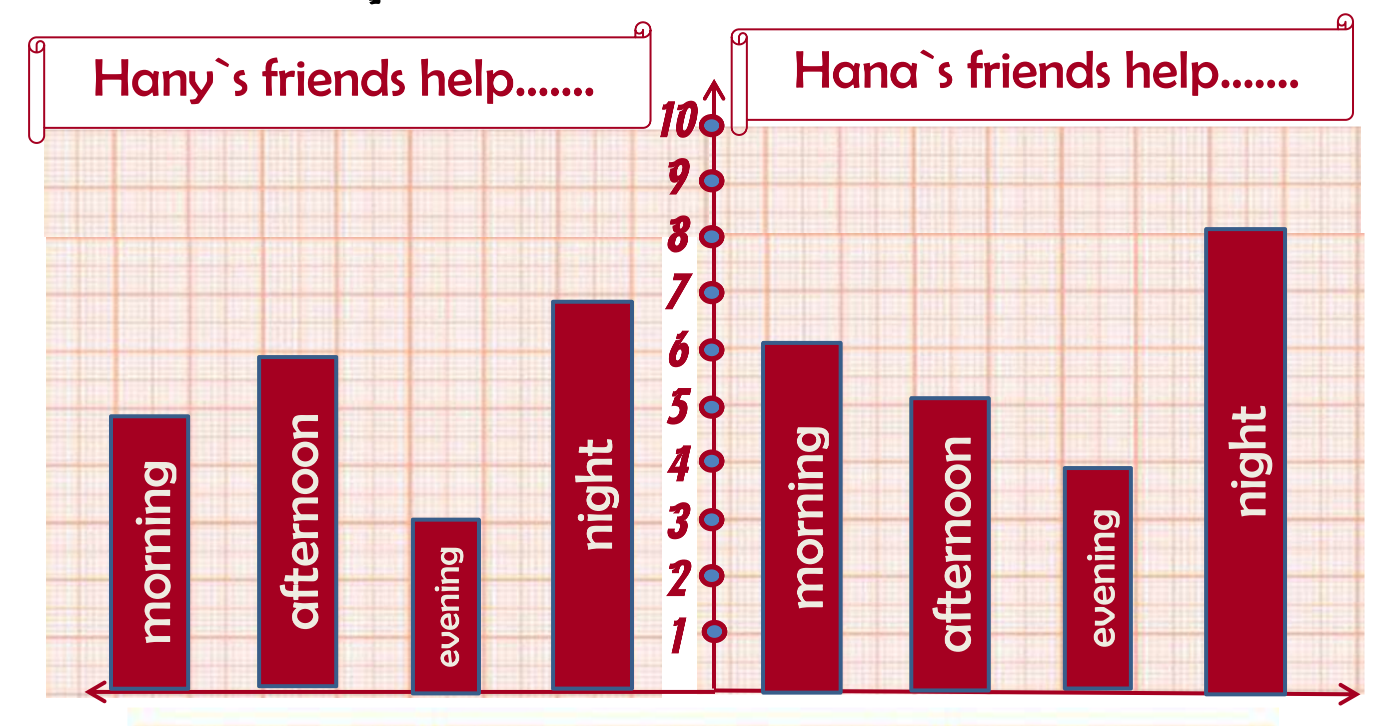
## 3- Look and circle :-

| | | | | |
|---|---|---|---|---|
| 1- |  | teacher | touch | Chicken |
|  2- |  | Children | Chips | Chicken |
|  3- |  | beach | Children | touch |

## 4- Look and write :-

| | | | |
|---|---|---|---|
|  |  |  |  |
| ................................ | ................................ | ................................ | ................................ |

احسب عدد الاطفال اللذين ساعدهم اصدقاء هاني و هنا




## Look, Count and say

| | |
|---|---|
| 6 children help in the .................... . | ...... children help in the morning . |
| 5 children help in the .................... | ..... children help in the afternoon |
| 3 children help in the .................... | ..... children help in the evening |
| 7 children help at .................... | ...... children help at night |



# Activities on Unit 1



## 1- Match :

1- grandpa
2- friends •
3- grandparents •
4- afternoon •
5- moon •





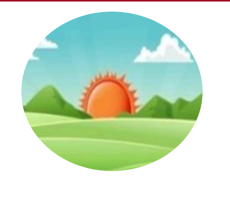

## 2- Supply the missing letters :-

|  |  |  |  |
|---|---|---|---|
| Ch - - s | mor - - ng | S - ste - | Chi - - en |

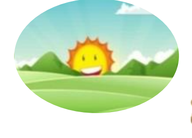
## 3- Look and circle :-

| | | | | |
|---|---|---|---|---|
| 1- | | grandpa | father | grandma |
| 2- |  | Children | Chips | beach |
| 3- |  | father | brother | sister |

## 4- Look and write :-

|  |  |  |  |
|---|---|---|---|
| ………………………… | ………………………… | ………………………… | ………………………… |

## 5- Listen and answer Yes \ No :-

1- Good afternoon.  [ ]





2- I help my family. [ ]

3- It`s a moon. [ ]

## 6- Match:-

1- I help my family.

2- These are my parents.

3- The moon is in the sky.

4- The sun is in the sky.









## 7- Look and write :-

|  |  |  |  |
|---|---|---|---|
| ………………………… | ………………………… | ………………………… | ………………………… |

## 8- Rearrange the following :-

1- *I* - my - help - teacher ……………………………………………………

2- is - Hany - my - This - brother ……………………………………………………

3- *The moon* - the sky - is - in ……………………………………………………

3- help - my - mother - *I* ……………………………………………………

## 9- Look and Circle :

|  |  |  |  |  |
|---|---|---|---|---|
| sky | cousins | Chicken | beach | parents |
| moon | grandparents | Children | Chips | grandma |







Nour Series

## NouR Structure

- في درس النهارده هنتعلم ازاي نوصف جسمنا أو جسم الحيوانات والطيور اللي حوالينا ونقول عندنا كام إيد وكام رجل . ودا باستخدام كلمة have - has ( عندي- معايا)
- لما نتكلم عن حاجه مفرد نقول has
- A monkey has a face . الفرد عنده وجه.
- A bird has a beak . الطائر عنده منقار.
- ولما اتكلم عن نفسي أقول I have
- I have a face . أنا عندي وجه.
- I have two feet . أنا عندي قدمين.





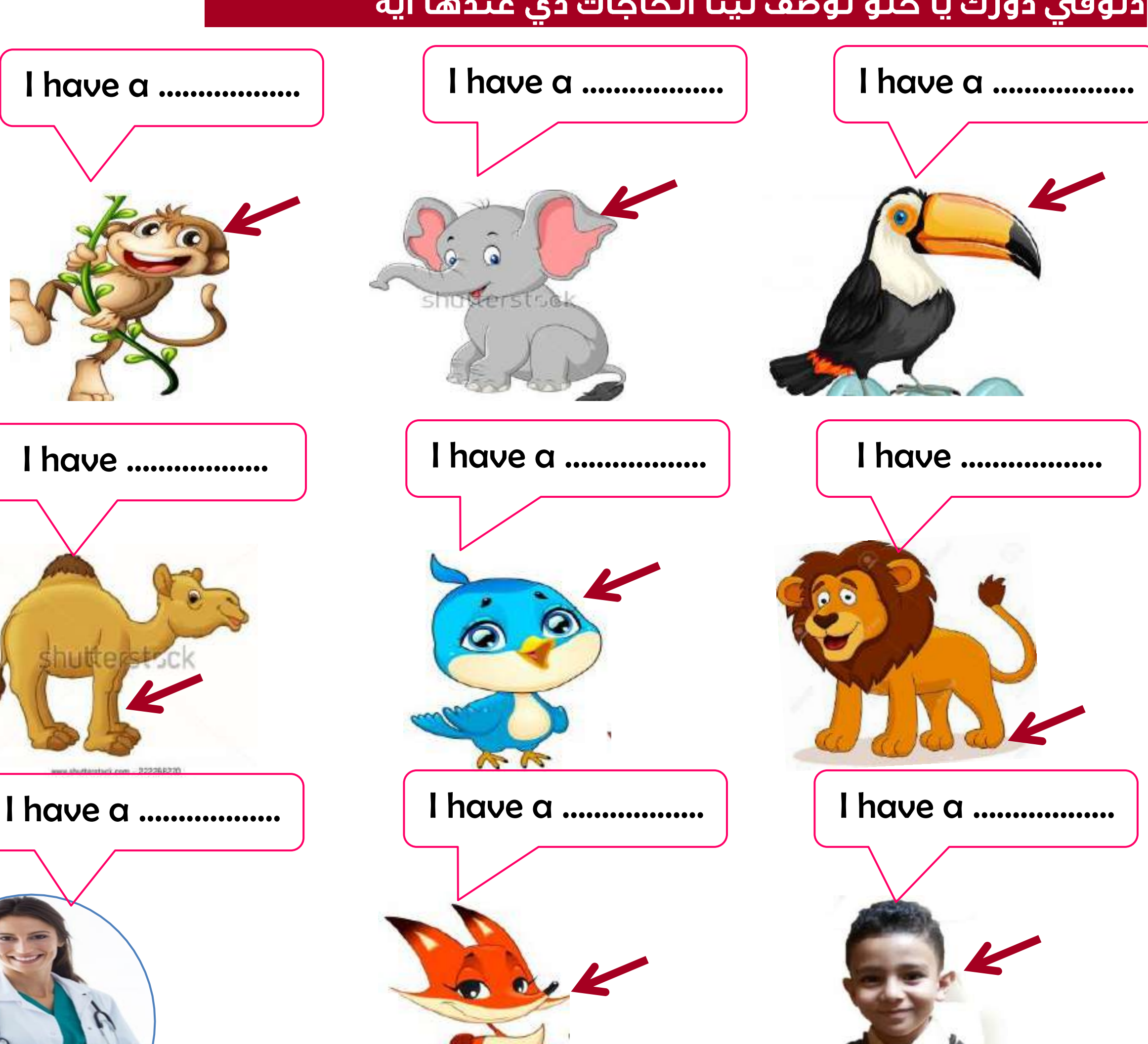

# Vocabulary



| | | | | |
|---|---|---|---|---|
| body | bird | leg | feet | beak |
| جسم | طائر | رجل | أقدام | منقار |
| monkey | face | teeth | ear | big |
| قرد | وجه | أسنان | أذن | كبير |

## Your Turn :

دلوقي دورك يا حلو توصف لينا الحاجات دي عندها ايه

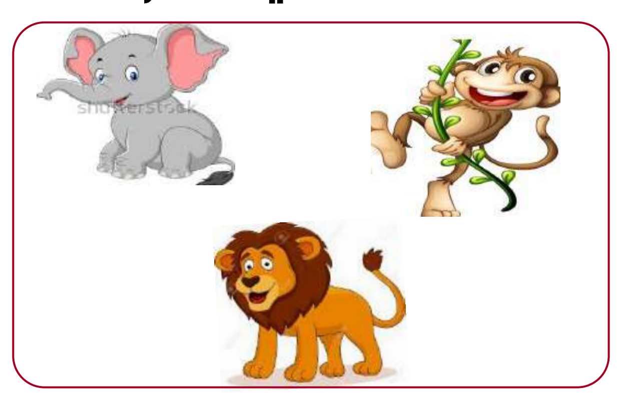


# من أنا ؟ Who am I ?




هنلعب لعبه حلوه .... هنقول فزوره وعاوزين نعرف مين اللي بنتكلم عنه:







I have big head and ears . I have four feet . Who am I?

أنا عندي رأس كبيره وأذن و ٤ أقدام . من أنا؟



I have two legs . I have no arms . I have beak . Who am I?

أنا عندي رجلين. أنا عندي منقار. أنا عندي منقار . من أنا؟



دلوقتي يا شاطر اتكلم عن نفسك .

I have .............. .



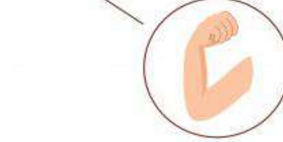
I have .............. .

I have .............. .



I have .............. .

I have .............. .





I have .............. .

I have .............. .

I have .............. .

I have .............. .

I have .............. .






## 1- Match :

1- grandpa
2- family •
3- friends •
4- grandma •
5- brother •







## 2- Listen and answer Yes \ No :-

1- These are my parents.
2- This is my grandma.
3- This is my father.



## 3- Match:-

1- These are my feet.
2- An elephant has big ears.
3- A monkey has 4 legs.
4- These are my legs.
5- A bird has a beak .




## 4- Look and Circle :







| | | | | |
|---|---|---|---|---|
| legs | teeth | legs | mouth | ear |
| feet | beak | feet | beak | eye |

Connect With

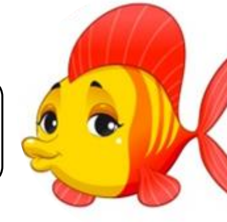



## Count the legs and say

دلوقتي يا شاطر عد أرجل الحيوانات دي وقول كل واحد فيهم عنده كام رجل : .



دي سمكة .
ملهاش أرجل .



It`s a fish .
A fish has no legs .



It`s a camel .
A camel has 4 legs .



دا جمل
الجمل عنده ٤ أرجل






It`s a snake .
A snake has no legs

دا ثعبان
الثعبان معندوش أرجل .

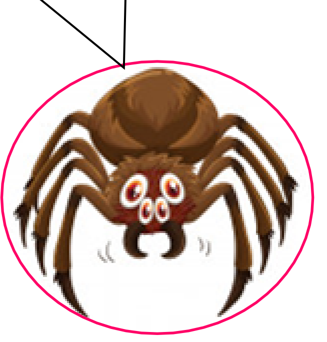
دلوقتي يا شاطر عد أرجل الحيوانات دي وقول كل واحد فيهم عنده كام رجل : .

It`s a spider .
A spider has ....... legs .

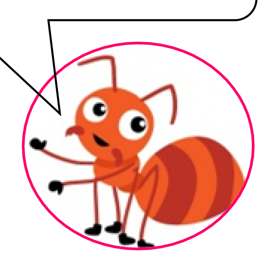
It`s a bee .
A bee has ..... legs .

It`s an ant .
An ant has ....... legs














## NouR Listen , Read and say



| | | |
|---|---|---|
| see | hear | speak |
| يري | يسمع | يتحدث |
| kick | run | throw |
| يشوط | يجري | يرمي |

## NouR Structure

Mr. Mahmoud Hefny



لاحظ وخلي بالك كويس :

لما نيجي نتكلم علي الحاجات اللي بنقدر نعملها نقول :

- I can ……………… أنا أستطيع أن ………
- I can run . أنا أستطيع أن اجري.
- I can kick . أنا أستطيع أن اشوط.

طيب ولو علي اللي مش بنقدر نعمله بنقول :

- I can`t ……… أنا لا أستطيع أن………
- I can`t hear . أنا لا أستطيع أن أسمع.
- I can`t see. أنا لا أستطيع أن أري.



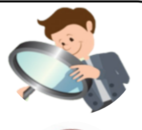

كل جزء من جسمنا
ليه وظيفه



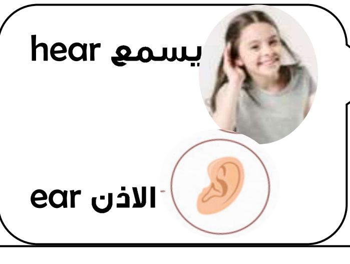


## NouR Look ,Listen and Read

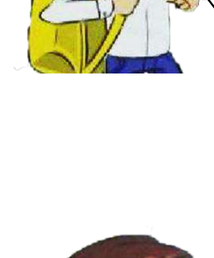


See يري

Eye العين

I can see with my eye .
أنا أستطيع أن أري بعيني .

hear يسمع

ear الاذن

I can hear with my ear.
أنا أستطيع أن أسمع بأذني .



speak يتحدث


mouth الفم

I can speak with my mouth.
أنا أستطيع أن أتحدث بفمي .

run يجري

legs الارجل

I can run with my legs.
أنا أستطيع أن أجري برجلي



throw يرمي


hands اليدين

I can throw with my hands.
أنا أستطيع أن أرمي بيدي .

kick يشوط

feet القدمين

I can kick with my feet.
أنا أستطيع أن أشوط بقدمي .



Nour Series




Life Skils






This is my friend.
He can`t see .
He can read with his hands .

هذا صديقي .☐
هو لا يستطيع أن يري .☐
هو يستطيع أن يقرأ بيديه.





This is my cousin.
He can`t hear .
He can speak with his hands

هذا ابن عمي .☐
هو لا يستطيع أن يتحدث .☐
هو يستطيع أن يتحدث بيديه.





This is my brother.
He can`t run .
We can play .

هذا أخي .☐
هو لا يستطيع أن يمشي .☐
نحن نستطيع أن نلعب








# Learn Sounds with Busy Bee





Three 3



mouth فم






Throw يرمي



bathroom حمام






thirteen 13



bee نحلة

EE

green أخضر



teeth أسنان








## 1- Match :

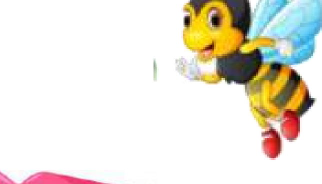
1- bee

2- three •

3- bathroom •

4- teeth •

5- thirteen •




## 2- Listen and answer Yes \ No :-

1- This is green. ☐

2- This is bathroom. ☐

3- It`s a bee. ☐

4- It`s three. ☐




## 3- Look and write :-

|  |  |  |  |
|---|---|---|---|
| ………………………… | ………………………… | ………………………… | ………………………… |

## 4- Look and Circle :

|  |  |  |  |  |
|---|---|---|---|---|
| bee | three | tree | three | mouth |
| green | thirteen | bee | thirteen | throw |

# Connect with Science

## This is How We Grow

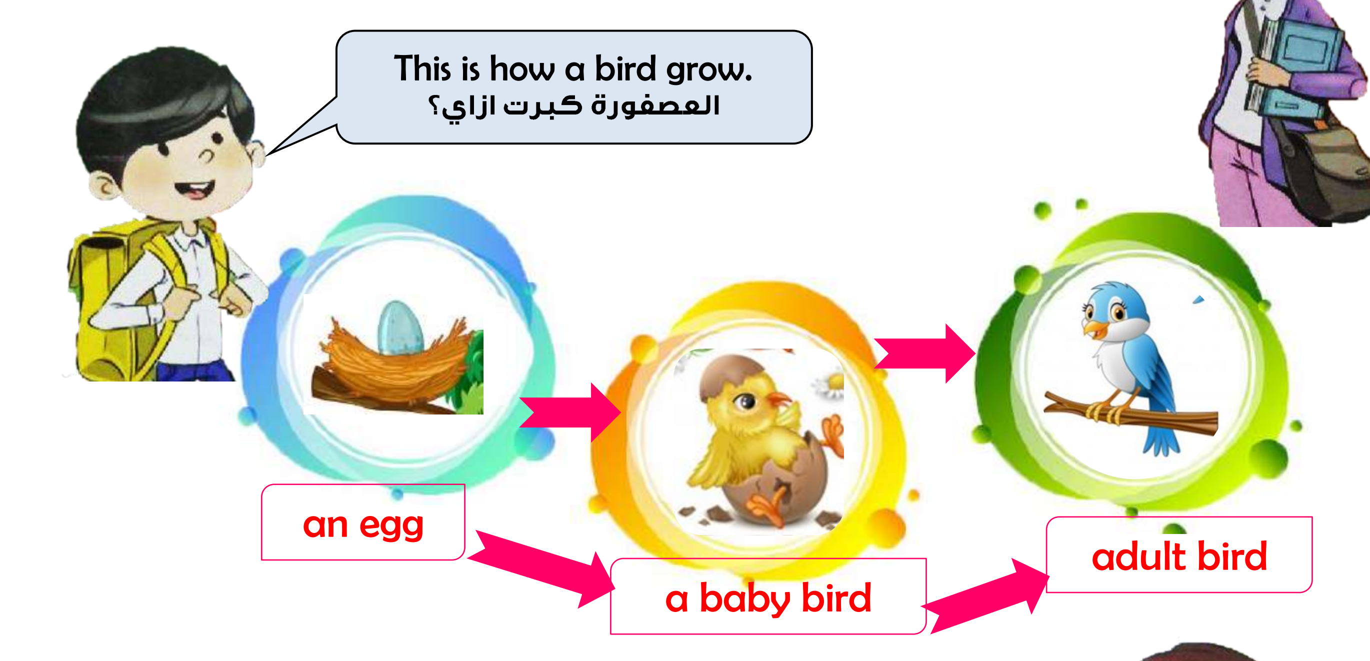
NouR

A baby
رضيع

A child
طفل

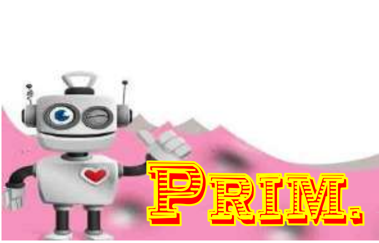
An adult
بالغ

This is how we grow . A person starts as a baby. The baby grows into a child . The child grows into an adult .




a baby bird لما البيضة بتفقس بيطلع منها
adult bird لما ولما يكبر بيكون








# Activities on Unit 2



## 1- Match :


1- throw

2- bathroom •

3- three •

4- bee •
5- mouth •



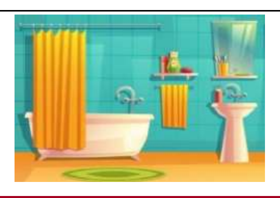



## 2- Supply the missing letters :-

| | | | |
|---|---|---|---|
|  |  |  |  |
| L - - s | mo - - h | S - ea - | b - - k |

## 3- Look and circle :-

1-  three thirteen seven

2-  bathroom teeth speak

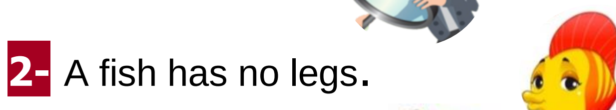
3- bathroom image: mouth bathroom camel

## 4- Look and write a sentence :-

| | | | |
|---|---|---|---|
|  |  |  |  |
| ........................ | ........................ | ........................ | ........................ |




## 5- Listen and answer Yes \ No :-



1- I can hear. ☐

2- A fish has no legs. ☐

3- I have beak. ☐

## 6- Match:-



1- I can throw.

2- A snake has no legs.

3- I can see.

4- A camel has 4 legs.





## 7- Look and write :-

|  |  |  |  |
|---|---|---|---|
| ………………………… | ………………………… | ………………………… | ………………………… |

## 8- Rearrange the following :-

1- *I* - run - can ……………………………………………………

2- is - my - This - brother ……………………………………………

3- *He* - read - can ……………………………………………………

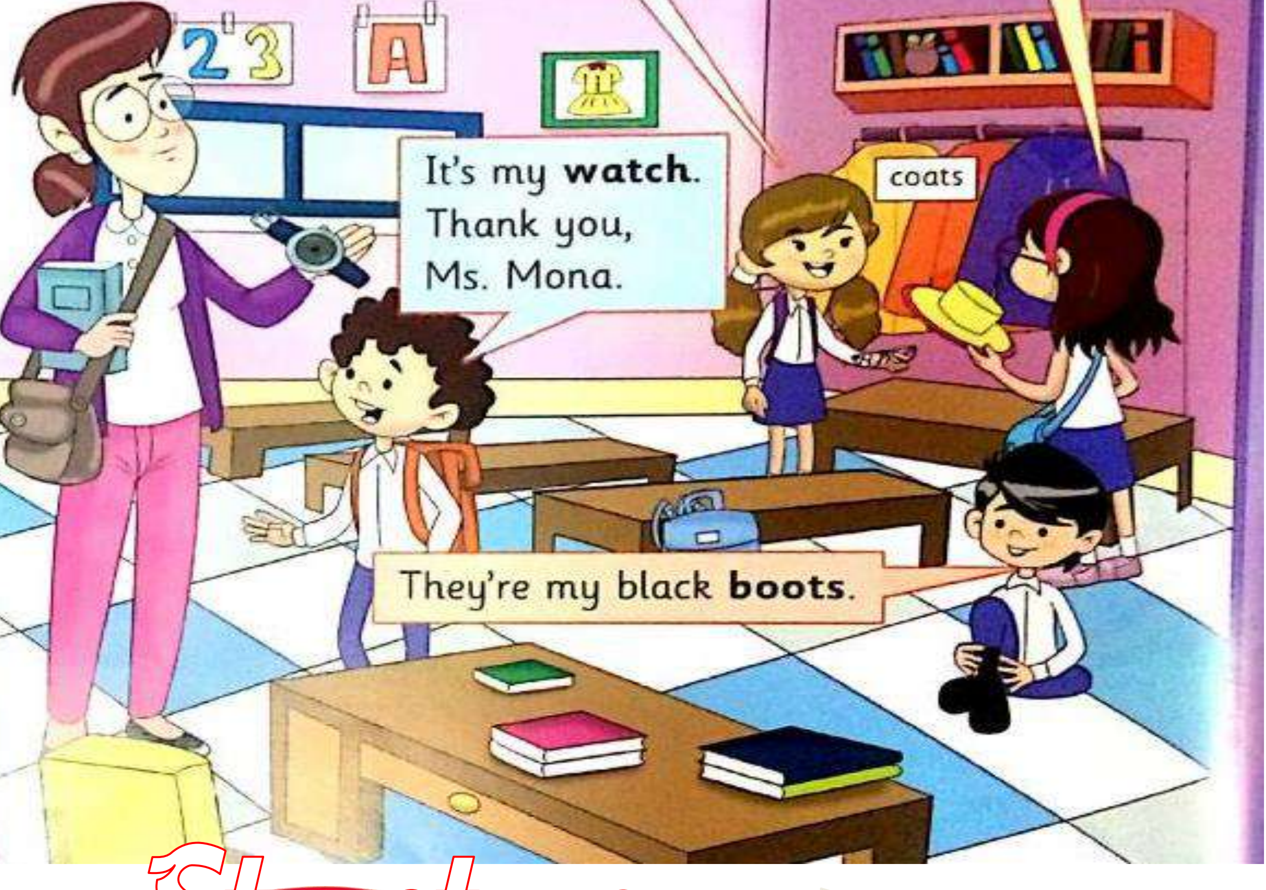
3- no - has - *A fish* - legs ……………………………………………

## 9- Look and Circle :

|  |  |  |  |  |
|---|---|---|---|---|
| big | lion | bird | legs | face |
| small | monkey | boy | feet | beak |

# Unit 3 Off to School






## NouR Structure

## My / Your

لاحظ وخلي بالك كويس :

لما أجي أقول ان الحاجه دي بتاعتي أقول :

- It is my + الاسم المفرد .
  - It is my watch. هذه ساعتي .



طيب ولو هنتكلم عن حاجه جمع :

- They are my + الاسم الجمع .
  - They are my hats. يوجد ٣ قبعات.





# Structure — My / Your



**لاحظ وخلي بالك كويس :**

لما أجي أقول ان الحاجه دي بتاعتك أقول :

- It is your + الاسم المفرد .
- It is your cap. إنها قبعتك .



**طيب ولو هنتكلم عن حاجه جمع :**

- They are your + الاسم الجمع .
- They are your hats. هؤلاء قبعاتك.



وخليك فاكر ان الاسم المفرد بيتحول لجمع لما بنضيف ليه حرف s

| | | | |
|---|---|---|---|
| Book | books | - bag | bags |
| Cap | caps | - bird | birds |



# Vocabulary



| | | | |
|---|---|---|---|
| boots<br>حذاء برقبه | dress<br>فستان | glasses<br>نظارات | hat<br>قبعة |
| coat<br>معطف | shirt<br>قميص | watch<br>ساعة يد | clothes<br>ملابس |

## Your Turn :





| | | |
|---|---|---|
| They are ...................... | They are ...................... | It is .............................. |





| | | |
|---|---|---|
| ...................................... | ...................................... | ...................................... |

## 2 Listen and Read



They are my glasses . I wear them when I read .

دي نظارتي بلبسها لما أجي أقرا الكتاب





It`s my watch . It`s brown .

دي ساعتي ولونها بني





It`s my dress . It`s red .

دا فستاني ولونه احمر.







My coat is blue .
I wear it in winter.

دا البالطو بتاعي ولونه أزرق . أنا البسه في الشتاء علشان يدفيني





# How Many ? كم عدد ؟




## NouR Structure



لاحظ وخلي بالك كويس :

لما نيجي نسأل عن عدد حاجه نقول :

- How many ..............? كم عدد ........؟
- How many dresses ? كم عدد الفساتين ؟
- How many hats ? كم عدد القبعات ؟

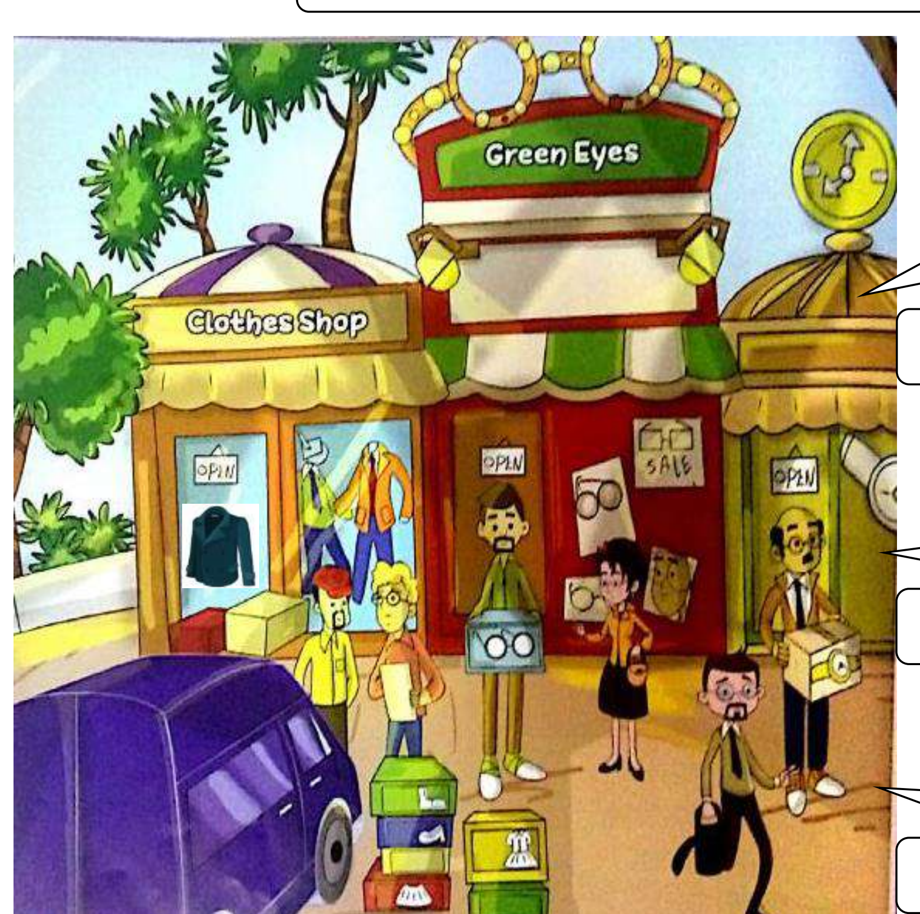
طيب ولو هنرد هنقول العدد :

- There is+ الرقم + الاسم المفرد .
  - There is 1 dress . يوجد فستان واحد.
- There are+ الرقم + الاسم الجمع .
  - There are 3 hats. يوجد ٣ قبعات.

## NouR Look and Count :

يلا يا حلوين نبص علي الصورة ونسأل بعض ونجاوب






How many glasses?

There..................................

How many dresses ?

There..................................

How many coats?

There..................................








# Exercises



## 1- Match :

1- watch
2- shirt •
3- glasses •
4- dress •
5- boots •






## 2- Listen and answer Yes \ No :-

1- This is my watch.


2- This is your hat.


3- It`s a shirt.


4- It`s my coat.

## 3- Look and Circle :







| | | | | |
|---|---|---|---|---|
| clothes | shirt | bat | clothes | watch |
| dress | coat | hat | glasses | boots |

## 4- Match:-

1- It is my dress.


2- These are my clothes.



3- It`s your coat .

4- It is my shirt .



## 5- Look and write :-

|  |  |  |  |
|---|---|---|---|
| ………………………… | ………………………… | ………………………… | ………………………… |

## 6- Rearrange the following :-

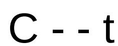
1- *How* - dresses - many ?……………………………………………………

2- is - one - There - shirt ……………………………………………………

3- *They* - glasses - are - my ……………………………………………………

4- coat - my - is - *It* ……………………………………………………

## 7- Supply the missing letters :-

|   |  |  |  |
|---|---|---|---|
| C - - t | b - - ts | gla - - es | Clo - - es |

## 8- Look , count and answer :-

|  |  |  |  |
|---|---|---|---|
| How many coats? | How many dresses? | How many glasses? | How many hats? |
| …………………… | …………………… | …………………… | …………………… |

## 9- Copy :-

They are your caps.

___________________________________

How many shirts are there?

___________________________________



في الفصل



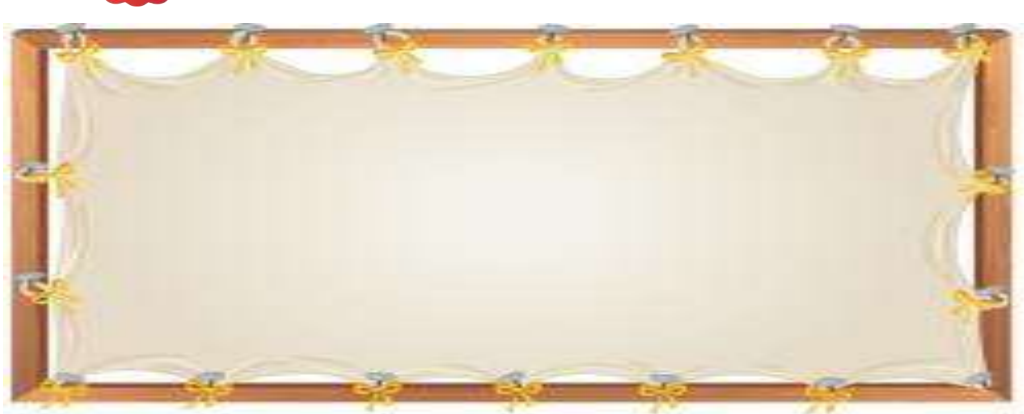

NouR Reading

## NouR Look ,Listen and Read




| | | |
|---|---|---|
| school | teacher | sit down |
| المدرسة | معلم | يجلس |
| stand up | go home | do homework |
| يقف | يعود للمنزل | يعمل الواجب |

## NouR Write about yourself







# Learn Sounds with Busy Bee























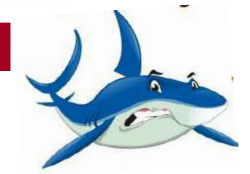






# Exercises

## 1- Match :





1- Fish


2- Trash •


3- shop •


4- sharpener •

5- shark •





## 2- Supply the missing letters :-

| | | | |
|---|---|---|---|
|  |   |  |  |
| S - ar - | tra - - | - - op | - - sh |

## 3- Look and circle :-

| | | | | |
|---|---|---|---|---|
| 1- |  | shop | Trash | sheep |
| 2- |  | Fish | shop | trash |
| 3- |  | shark | shop | sharpener |

## 4- Look and write :-

| | | | |
|---|---|---|---|
|  |  |  |  |
| ................................ | ................................ | ................................ | ................................ |











**خلي بالك معايا :**

- الناس دول بيشتغلوا في وظائف مهمه جدا في حياتنا .
- درس النهارده بيعلمنا ازاي نتكلم عنهم وعن شغلهم .



|  |  |  |  |
|---|---|---|---|
| Carpenter | nurse | gardener | cleaner |
| نجار | ممرضة | الجنائني | عامل النظافة |



A carpenter makes tables and chairs for school.

أنا النجار .. بعمل كراسي وترابيزات للمدرسة.



A gardener looks after the school garden .

وأنا الجنائني ... اعتني بحديقة المدرسة.



A nurse makes me healthy for school.

أنا الممرضة بحافظ علي صحتكم في المدرسة.



A cleaner cleans the school .

أنا عامل النظافة وبنظف المدرسة .






# Exercises

## 1- Match :

1- cleaner

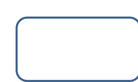
2- nurse •

3- gardener •

4- carpenter •







## 2- Listen and answer Yes \ No :-

1- She is a nurse.

2- He is a doctor.

3- He is a gardener.







## 3- Match:-

1- He looks after the garden.

2- He makes tables.

3- She makes me healthy.

4- He cleans the school.

## 4- Look and write :-

|  |  |  |  |
|---|---|---|---|
| ……………………………… | ……………………………… | ……………………………… | ……………………………… |

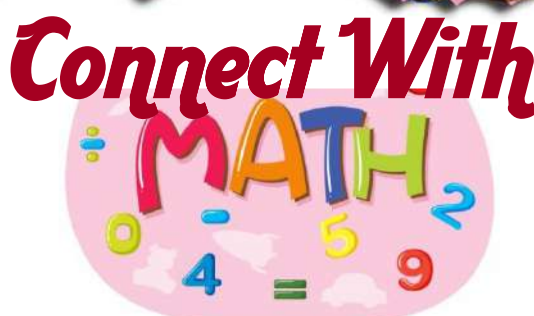
## 5- Rearrange the following :-

1- makes - A carpenter - tables ……………………………………………………………

2- A cleaner - the school - cleans……………………………………………………………

3- me - makes - A nurse - healthy ……………………………………………………………



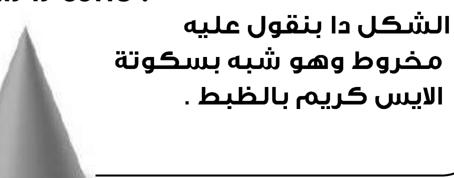






This is cone .

الشكل دا بنقول عليه
مخروط وهو شبه بسكوتة
الايس كريم بالظبط .





This is cube .We play with it .

الشكل دا بنقول عليه
مكعب وبنلعب بيه كتير .



These are pyramids .

الشكل دا بنقول عليه
هرم زي الاهرامات بتاعت
الفراعنه بالظبط .



These are spheres . They look like planets .





الشكل دا بنقول عليه
دائري وهو مدور
شبه الكواكب.

This is called a cylinder .

الشكل دا بنقول عليه
اسطواني وعامل زي
ماسورة المياه بالظبط .







# Activities on Unit 3



## 1- Match :

1- glasses
2- dress •
3- sharpener •
4- shop •
5- sheep •



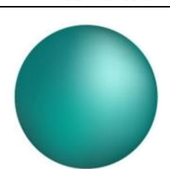




## 2- Supply the missing letters :-

| | | | |
|---|---|---|---|
|  Sh - - |  C - - |  - - - |  - - - - |

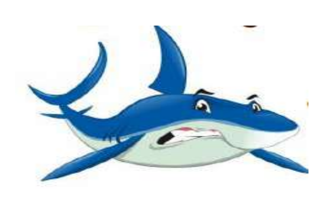
## 3- Look and circle :-

1-  dress boots sharpener

2-  cone spheres cube

3- nurse gardener cleaner

## 4- Look and write :-

| | | | |
|---|---|---|---|
|  |  |  |  |
| ................................ | ................................ | ................................ | ................................ |

## 5- Listen and answer Yes \ No :-

1- It`s my watch.  

2- It is a sheep.  

3- It`s a cube.  

## 6- Match:-



1- It`s my shirt.

2- It`s your coat.

3- He`s cleaner.

4- It`s a shark.





## 7- Look and Circle :

|  |  |  |  |  |
|---|---|---|---|---|
| cylinder | clothes | pyramid | nurse | fish |
| cone | boots | spheres | Carpenter | shark |

## 8- Rearrange the following :-

1- is - *This* - cube ..........................................................................



2- makes - me - *A nurse* - healthy ..........................................................

3- *They* - glasses - are - my ..................................................................

4- are - *These* - my - clothes ..................................................................

## 9- Copy :-

A gardener looks after the school garden.

___

___

They look like planets .

___

___




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## NouR Structure



**لاحظ وخلي بالك كويس :**

لما نيجي نسأل علي الحاجات اللي بنقدر نعملها نقول :

- Can you ………? هل تستطيع أن ………؟
- Can you throw the ball? هل تستطيع أن ترمي الكرة؟

**طيب ولو هنجاوب هنقول :**

- Yes , I can . نعم أستطيع .
- No, I can`t . لا أنا لا استطيع.

# NouR Vocabulary

| | | | |
|---|---|---|---|
|  |  |  |  |
| sports | team | basketball | football |
| رياضة | فريق | كرة السلة | كرة القدم |
|  |  |  |  |
| swimming | tennis | karate | hit |
| السباحة | تنس | كراتيه | يضرب |



I`m Ahmed . I`m 7.
I like basketball.
I can throw the ball .

أنا اسمي أحمد . أنا عندي ٧ سنوات.
أنا أحب كرة السلة .
أنا أستطيع ان أرمى الكرة.



I`m Nour . I`m 6.
I like tennis.
I can hit the ball .

أنا اسمي نور . أنا عندي ٦ سنوات.
أنا أحب كرة التنس .
أنا أستطيع ان أضرب الكرة.



I`m Omar . I`m 5.
I like football.
I can kick the ball .

أنا اسمي عمر . أنا عندي ٥ سنوات.
أنا أحب كرة القدم .
أنا أستطيع ان اشوط الكرة.



# NouR At the Sports Club في النادي





**1 Listen, read and guess the name**

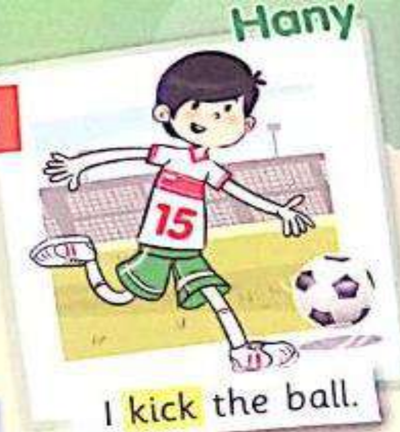
### At the Sports Club

At the sports club,
We have lots of fun!
We play, we jump,
We skip, we run!

I play **football**.
I am number fifteen.
I wear a white shirt
And my shorts are green.

I play **tennis**.
I have a racket to **hit**.
I hit the ball hard.
I like to stay fit!

I play **basketball**.
Can you guess my name?
I **throw** the ball in the basket,
And my team wins the game!




I kick the ball.






I hit the ball with my racket.




I throw the ball.



# NouR Vocabulary

| | | | | |
|---|---|---|---|---|
|  |  |  |  |  |
| kick | hit | throw | ball | racket |
| يشوط | يضرب | يرمي | كرة | مضرب |









# Now ,Look and Finish



| | | |
|---|---|---|
| I like ......................... | This is my ......................... | This is my ......................... |
| I can .................. the ball. | I can .................. the ball. | I can .................. the ball. |
| I like ................................... | I like ................................... | I like ................................... |
| Can you kick the ball? ................................................ | Can you throw the ball? ................................................ | Can you hit the ball? ................................................ |
| ................................................ | ................................................ | ................................................ |






## 1- Match :

1- football

2- basketball •

3- tennis •

4- karate •

5- swimming •






## 2- Listen and answer Yes \ No :-

1- I have a racket.

2- I like tennis.

3- I like basketball.





## 3- Match:-

1- I play football.

2- I hit the ball.

3- I throw the ball.

4- I like karate .

5- I can swim .



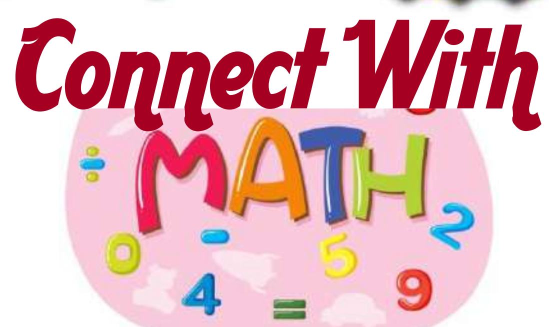



## 4- Look and Circle :

|  |  |  |  |  |
|---|---|---|---|---|
| football | tennis | football | swimming | karate |
| basketball | football | karate | tennis | football |



# Learn Numbers with Busy Bee









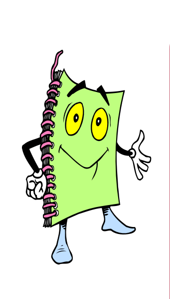


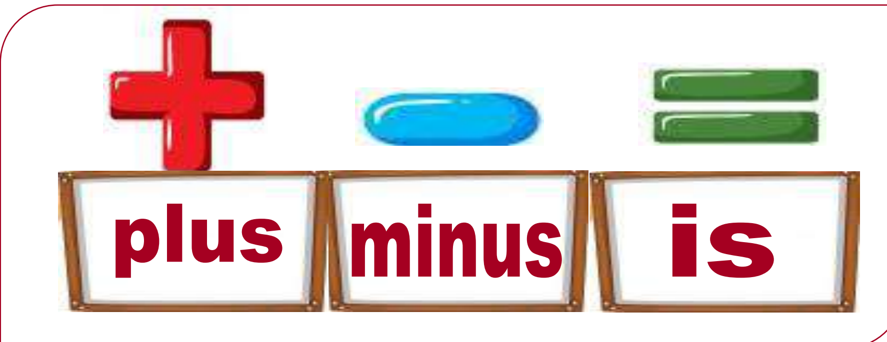


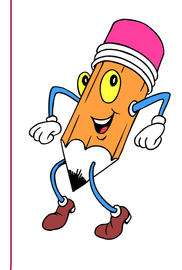





twenty | thirty | forty | fifty
















sixty | seventy | eighty | ninety | hundred



# Learn to Count with Busy Bee



- في حصة الماث النهارده هنتعلم الجمع والطرح بس بالانجلش .
- العلامة دي + بنسميها plus زائد .
- والعلامة دي — بنسميها minus ناقص.
- أما علامة = بنسميها is يساوي .
- لما نجمع بنقول:



- 10 + 20 = 30
- Ten plus twenty is thirty .
- 50 -- 30 = 20
- fifty minus thirty is twenty .

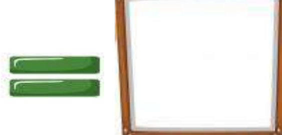


دلوقتي يا شاطر اجمع
انت وقول الناتج كام

## Complete then Say

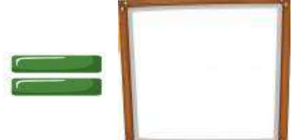
Ten plus twenty is thirty .

........ plus ........ is .........

........ plus ........ is .........

......... minus ........ is ....... .

........ minus ........ is ....... .



# Learn Sounds with Busy Bee

































## Look and Match :



















# Activities on Unit 4



## 1- Match :

1- twenty



2- grandma •

3- green •



4- grandpa •

5- forty •






## 2- Supply the missing letters :-

| | | | |
|---|---|---|---|
|  |  |  |  |
| - - - | - - ue | - - andpa | grand - - |

## 3- Look and circle :-

1-  twenty thirty fifty

2-  plus is minus

3-  sixty ten fifty

## 4- Look and write :-

| | | | |
|---|---|---|---|
|  |  |  |  |
| ……………………………… | ……………………………… | ……………………………… | ……………………………… |



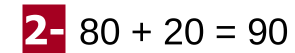





## 5- Listen and answer Yes \ No :-



1- I like swimming . [ ]



2- 80 + 20 = 90 [ ]





3- I can throw the ball. [ ]

## 6- Match:-

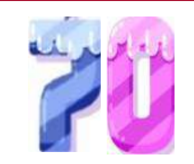
1- It`s my racket.

2- It`s your ball.

3- 30 + 40 =

4- I can throw the ball.







## 7- Look and Circle :











| | | | | |
|---|---|---|---|---|
| ninety | plus | tennis | karate | is |
| eighty | minus | swimming | football | plus |

## 8- Rearrange the following :-

1- I - throw - can - the ball ..................................................................

2- like - I - basketball ...........................................................

3- I - kick - can - the ball ...........................................................................

4- like - I - tennis ........................................................................

## 9- Copy :-

Can you throw the ball ?

Yes , I can.

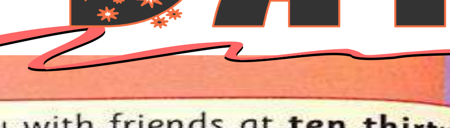




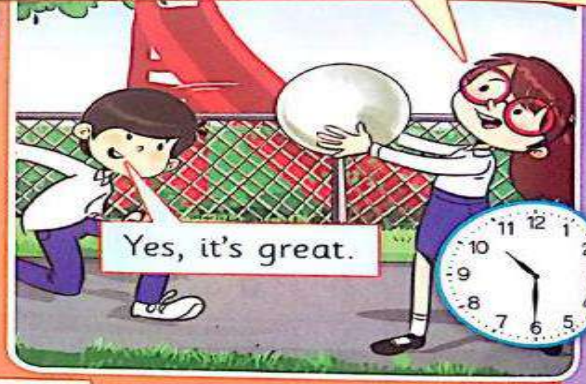



# Unit 5 MY DAY











## NouR Structure

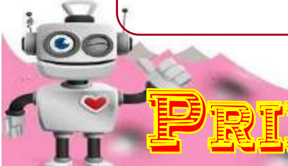
**لاحظ وخلي بالك كويس :**

- الساعة ليها عقربين .. واحد صغير للساعات وواحد كبير للدقائق.
- لما العقرب الكبير يكون علي رقم ١٢ تكون الساعة بالضبط .
- It`s 7 o'clock . الساعة ٧ بالضبط .

7 O'CLOCK

- لما العقرب الكبير يكون علي رقم6 تكون الساعة و ٣٠ دقيقه يعني ونص .
- It`s seven thirty. الساعة ٧ ونصف.
- لما بنتكلم علي الساعه بنكتب قبلها حرف الجر **at**
- We go home at two thirty. احنا بنروح البيت الساعه٢ و نص.





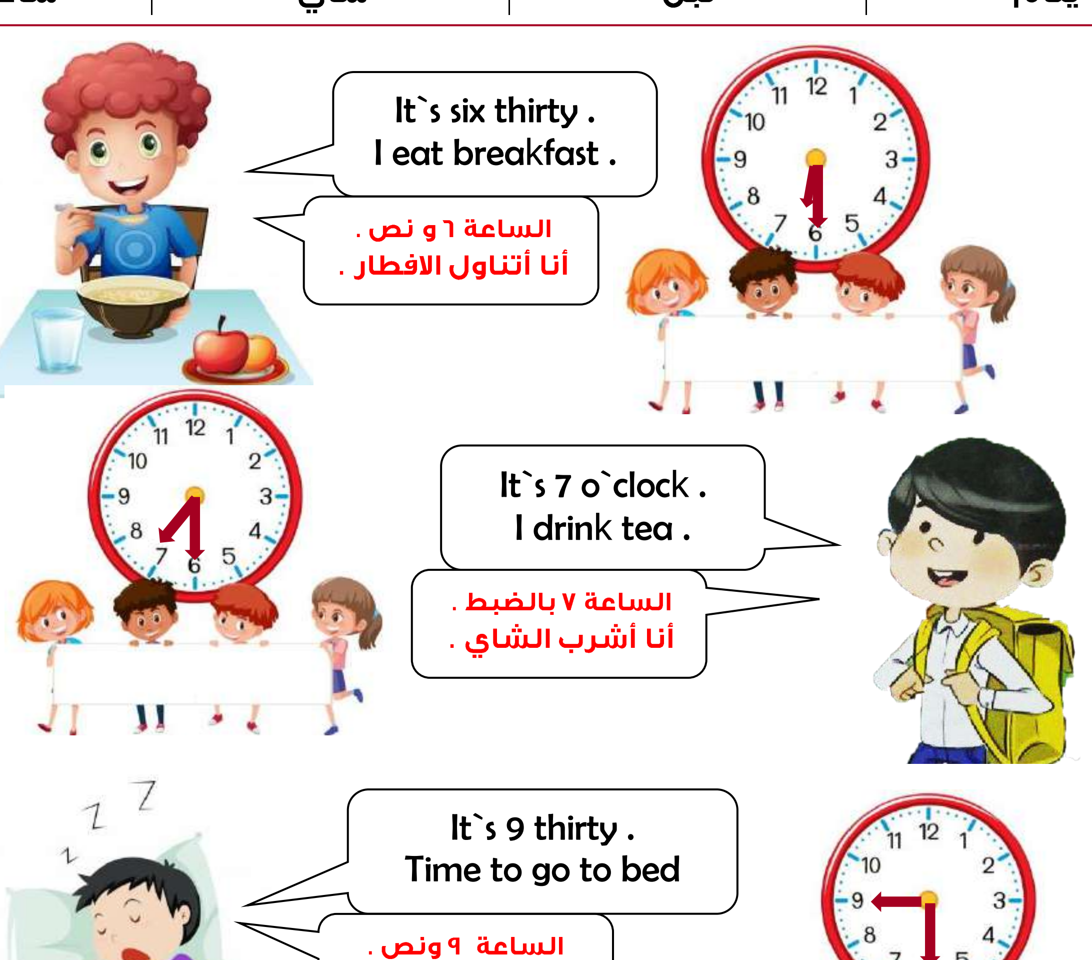


# NouR Vocabulary



| | | | |
|---|---|---|---|
| breakfast<br>الافطار | eat<br>يأكل | drink<br>يشرب | play<br>يلعب |
| clock<br>ساعة حائط | tea<br>شاي | milk<br>لبن | go to bed<br>ينام |



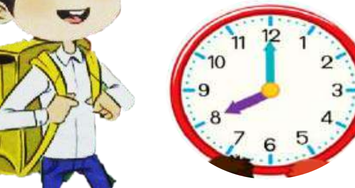


## Look and tell the time
















| | | | |
|---|---|---|---|
| It`s one o`clock. | It`s ...................... | It`s ...................... | It`s ...................... |
| It`s ...................... | It`s ...................... | It`s ...................... | It`s ...................... |
| It`s ...................... | It`s ...................... | It`s ...................... | It`s ...................... |

# NouR Daily Routine

| | | |
|---|---|---|
| get up<br>يستيقظ | go to school<br>يذهب للمدرسة | get home<br>يوصل المنزل |
| say good night<br>تصبح علي خير | go to bed<br>يذهب للسرير | sleep<br>ينام |



1 Hana gets up at ..............

2 She goes to school at ..............

3 She goes home at ..............

4 She eats lunch at ..............

5 She says good night to her grandfather at ..............

6 She goes to sleep at ..............

2 Point and say what Hana does

Hana gets up at 6.30.



# Learn Sounds with Busy Bee



































# Exercises





## 1- Match :


1- plane


2- play •


3- clay •


4- clock •

5- planet •







## 2- Listen and answer Yes \ No :-



1- I can play.

2- This is clay.

3- It`s cloudy.

4- It`s my classroom.




## 3- Look and write :-

|  |  |  |  |
|---|---|---|---|
| ……………………………… | ……………………………… | ……………………………… | ……………………………… |

## 4- Look and Circle :

|  |  |  |  |  |
|---|---|---|---|---|
| plane | plane | clock | please | clay |
| planet | planet | watch | plane | cry |

Connect with Science

# NouR The Solar System

The Sun الشمس

Mercury عطارد

Venus الزهرة

Earth الارض

Jupiter المشتري

Mars المريخ

Saturn زحل

Neptune نبتون

Uranus اورانوس

## Listen , Read and say



**بص يا سيدي ..............**

- عندنا ٨ كواكب في المجموعة الشمسية .
- **There are 8 planets in our solar system.**
- أسماء الكواكب بتبدأ بحرف capital .
- و اعرف المعلومات دي عن الكواكب :


Jupiter is the biggest planet .

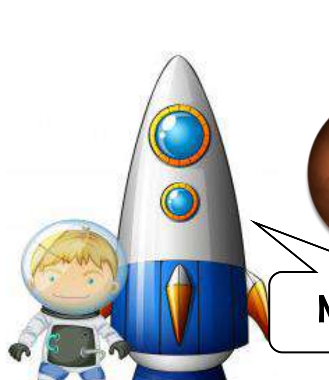
المشتري أكبر كوكب.

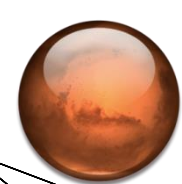





Venus is the smallest .

الزهرة أصغر كوكب





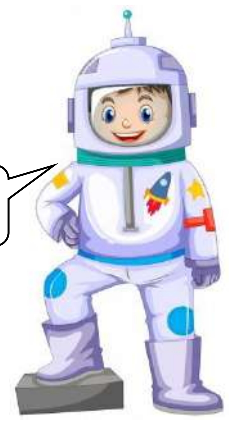
المريخ كوكب أحمر

Mars is red.




Earth is blue and green .

الارض أزرق و أخضر .



عطارد قريب من الشمس

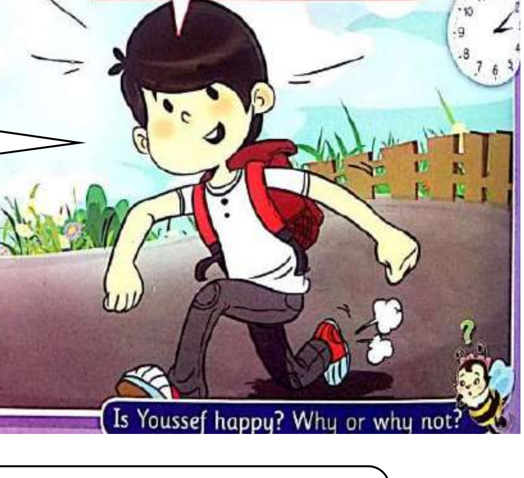
Mercury is near the sun .




1 Look, listen and read

Hany and I play tennis today at 3 o'clock!
I need to go home at 4 o'clock.

أنا وهاني اتفقنا اننا نلعب تنس
مع بعض النهارده الساعه ٣
انا عاوز أكون في البيت الساعه
٤ بالضبط .




بس هاني اتأخر

أهلا يا يوسف يلا نلعب تنس مع
بعض .

Amira and I watch a movie at 6.30.

أميره وأنا أتفقنا نتفرج علي
الفيلم الساعه ٦ و نص .




أهلا يأميره يلا نتفرج علي الفيلم
مع بعض .




أهم حاجه ... دايما تكون ملتزم
بمواعيدك ومتتأخرش عن
الميعاد اللي متفق عليه مع
أصحابك علشان محدش يزعل
منك زي هاني ويوسف ...



# Activities on Unit 5



## 1- Match :

1- drink

2- plane •

3- clock •

4- eat •

5- tea •





## 2- Supply the missing letters :-

|  |  |  |  |
|---|---|---|---|
| - - ay | - - ay | - - lk | t - - |



## 3- Look and circle :-

1-  classroom beach school

2-  drink eat play

3-  six o`clock ten o`clock seven o`clock



## 4- Look and write :-

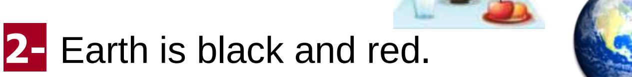
|  |  |  |  |
|---|---|---|---|
| ………………………… | ………………………… | ………………………… | ………………………… |





## 5- Listen and answer Yes \ No :-

1- I eat breakfast .



2- Earth is black and red.



3- I go to bed.

## 6- Match:-



1- Venus is the smallest.





2- I eat breakfast.



3- Mars is red .



4- It`s two o`clock.





5- Earth is blue and green .



## 7- Look and Circle :







| | | | | |
|---|---|---|---|---|
| class | milk | cloudy | clay | Jupiter |
| school | tea | moon | play | breakfast |

## 8- Rearrange the following :-

1- Jupiter - the biggest - is - planet...................................................

2- Earth - and - is - blue - green ...................................................

3- I - to - go - school ...................................................

4- go - I - to - bed ...................................................

## 9- Copy :-

I go to bed at 9 o` clock .

There are 8 planets









# Unit 6 Healthy Lunches





## NouR Structure



**لاحظ وكز معايا كويس :**

لما نسأل حد لو كان عاوز حاجه نقول :

- Would you like some ……? هل تحب بعض ......؟
- Would you like some juice? هل تحب بعض العصير ؟
- Would you like some chicken ?. هل تحب بعض الدجاج ؟

**طيب ولو هنرد هنقول :**

- Yes, please . نعم لو سمحت.
- No, Thank you . لا شكراً.









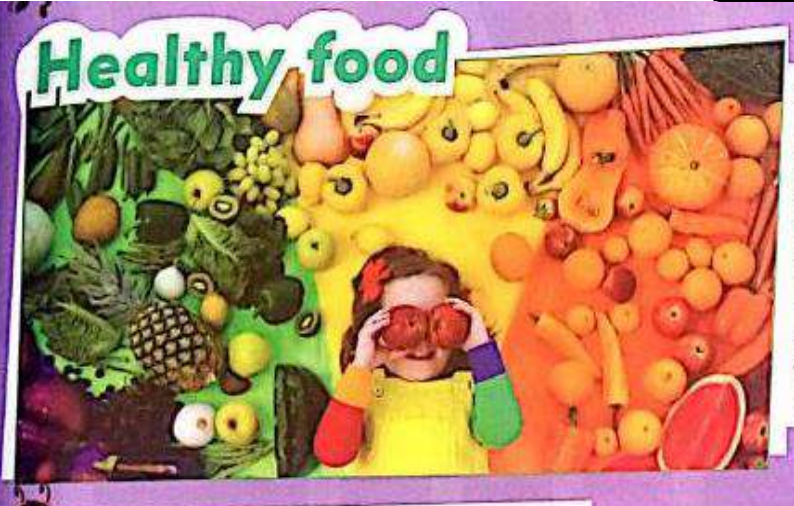



| | | | |
|---|---|---|---|
| Healthy<br>صحي | unhealthy<br>غير صحي | milk<br>لبن | burger<br>سندوتش برجر |
| chicken<br>دجاج | fries<br>بطاطس مقلية | fruit<br>فاكهة | grapes<br>عنب |
| ice cream<br>مثلجات | juice<br>عصير | water<br>مياه | bread<br>خبز |
| hungry<br>جوعان | thirsty<br>عطشان | like<br>يحب | food<br>طعام |

Mr. Mahmoud Hefny

## Look and Read

الطعام اللي معانا النهارده فيه منه
صحي healthy وغير صحي unhealthy



### Healthy food

It's good to eat healthy food. Healthy food like fruit and vegetables help our bodies and our teeth. Unhealthy food is not good for our bodies. It does not help our bodies grow.

**2 Circle the correct answer**

1 If something is healthy, it is **good / bad** for you.

2 Healthy food **helps / doesn't help** our bodies.

## Unhealthy food

I don`t like ..........











## Healthy food



I like ..........



Unhealthy food is bad for you.

الطعام الغير الصحي بيكون ضار
ومش مفيد لجسمنا .

Healthy food is good for you.

الطعام الصحي بيكون مفيد
لجسمنا .

## NouR Look listen and say



Would you like some juice?

Yes, please.

No , thank you.





Would you like some burger ?

No, Thanks .
It`s unhealthy.

لا شكراً.
البرجر غير صحي.



Would you like some grapes ?



Yes, please.
Grapes is healthy .

نعم لو سمحت
العنب صحي.



Would you like some fries ?



No, Thanks .
It`s unhealthy.

لا شكراً.
البرجر غير صحي.





# Exercises



## 1- Match :

1- milk

2- fruit •

3- burger •

4- chicken •

5- fries •




## 2- Listen and answer Yes \ No :-

1- I like grapes.

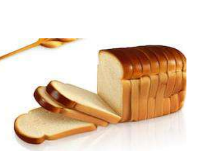
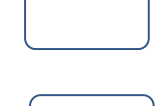
2- Juice is healthy.

3- This is bread.

4- I like ice cream.

5- Burger is unhealthy.





## 3- Match:-

1- She's hungry .

2- Burger is unhealthy .

3- I like fruit.

4- I don`t like fries.






## 4- Look and write :-

|  |  |  |  |
| --- | --- | --- | --- |
| ………………………… | ………………………… | ………………………… | ………………………… |


Learn Sounds
with Busy Bee


Phonics




Fries
شرائح بطاطس


fruit فواكه



FR


frog ضفدع


friends
أصدقاء


drink يشرب


draw يرسم
Drum Kit
drum
طبلة


DR


dress
فستان



# Exercises



## 1- Match :

1- drink
2- friends •
3- frog •
4- fruit •
5- fries •







## 2- Supply the missing letters :-

|  |  |  |  |
|---|---|---|---|
| d - es - | fr | - - um | - - ies |

## 3- Look and circle :-

1-  drink kick draw

2-  draw drink throw

3-  fruit fries vegetables

## 4- Look and write :-

|  |  |  |  |
|---|---|---|---|
| …………………………… | …………………………… | …………………………… | …………………………… |

# ناعم وصلب
# NouR Hard & Soft



- بص كويس يا سيدي وفتح مخك معايا:
- في درس الساينس النهارده هنتعلم ازاي نتكلم علي الحاجات الناعمه والحاجات الصلبه اللي بنقول عليها ناشفه.
- الحاجه الناعمه بنقول عليها **soft**
- It`s soft .
- أما الحاجات الصلبه هنقول عليها **hard**
- It`s hard .

## NouR Look and , Read and Say

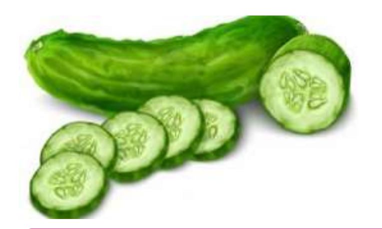


A Teddy is *soft* .

A tennis ball is *hard* .



..................................



Cucumber is ...............

..................................



Cotton.....................



Chair ...........................

..................................



..................................





# Activities on Unit 6



## 1- Match :





1- water

2- hungry •

3- teddy •

4- drum •

5- fries •



## 2- Supply the missing letters :-

| | | | |
|---|---|---|---|
|  |  |  |  |
| - - r | - - apes | f - o - | mi - - |

## 3- Look and write :-

| | | | |
|---|---|---|---|
|  |  |  |  |
| ................................ | ................................ | ................................ | ................................ |

## 4- Look and Circle :

| | | | | |
|---|---|---|---|---|
|  |  |  |  |  |
| dress | throw | juice | soft | water |
| shirt | drink | water | hard | drum |

## 5- Rearrange the following :-

1- food - is - *Unhealthy* - bad. ..........................................................

2- *I* - like - don`t - fries ..........................................................................

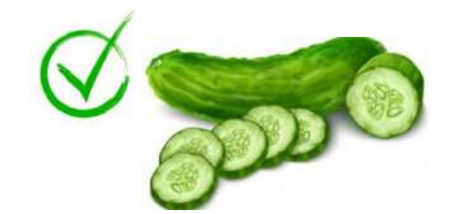
3- like - you - some - *Would* - juice ..............................................................






4- *Thank* - No, - you ………………………………………………………………………

## 6- Read and answer the questions :

| | | |
|---|---|---|
|  Would you like some cucumber ? ……………………………… |  Would you like some fries ? ……………………………… |  Would you like some juice? ……………………………… |

## 7- Listen and answer Yes \ No :-

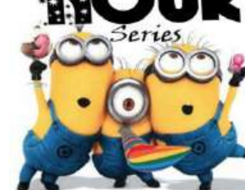


1- It is healthy.

2- A hat is soft .









3- It`s a frog.


4- A chair is hard.


5- I eat grapes.



## 8- Match:-

1- I`m thirsty .

2- I don`t like burger.

3- I like chicken.

4- I`m hungry.

5- I drink milk .










## 9- Copy :-

Unhealthy food is bad for you.

Healthy food is good for you .